1 System

1. Explain the concept of 'system'. Give some examples in text and in the media you find appropriate.

2. Explain the concept of 'spatial planning'. Give some examples in text and in the media you find useful.

3. Argue that space is a system. Try to demonstrate your argument with an appropriate diagram.

4. Present the contents and function of a plan as a 'spatial management instrument'. Indicate the objectives discussed.

5. How is a system built? How do we describe that? Give an example of a built system first as a narrative (text) and then as an appropriate diagram.

6. Diagrammatically represent the document hierarchy of a 'framework plan'.

7. How would you assess a plan? For which criteria? And with which benchmarks? Can you find examples of a plan assessment?

8. What is 'backcasting'? Provide examples in the contexts of spatial planning and business.

9. What is a 'strategy map'? How many kinds do you know of? What are the differences between them?

10. What are the perceived business needs per stakeholder perspective? (e.g. client, producer, team member, project manager, or sponsor?)

11. What could go wrong in your project? How could you prevent or avoid the risks of your project?

12. What is the financial breakdown of your project? How would you start? Give an example of a breakdown, using a table or appropriate diagram.

13. Who communicates with whom in the project? Through which media, and how often? Are there internal or external communication issues?

14. How can you show — in text and SPML — how the project 'objectives' are achieved?

15. How would you assess an environmental impact statement (EIS) of a project? For which criteria?

16. Indicate two instances of 'assessment' in the planning process; for which criteria?

2. Process

1. Identify operations and projects as processes. What are the main characteristics as processes? (Historical diagrammatically)

2. How would you measure the 'objectives' of a process? (e.g. as percentages, levels, or units)?

3. Diagrammatically represent the document hierarchy of a 'framework plan'.

4. How would you assess the 'internal' points of reference for this assessment? What happens if/ when the documentation of the project stakeholders is limited?

5. How is a system built? How do we describe that? Give an example of a built system first as a narrative (text) and then as an appropriate diagram.

6. Give examples of the milestones of a project process. Which actions are associated?

7. Can you distinguish between (a) the objective of the 'process' for 'objectives', and (b) the objective of the 'plan' for 'objectives'? (Historical diagrammatically)

8. What could 'development' of a system mean? Give examples in the contexts of spatial planning, business, and computer science.

9. How would you structure a project/ process assessment report?

10. How would you assess information that is being generated or observed impacts?

11. For the 'medical' and 'military' metaphors in the context of spatial planning, identify (a) the source field, (b) key terms, and (c) the concepts they represent.

12. What is the financial breakdown of your project? How would you start? Give an example of a breakdown, using a table or appropriate diagram.

13. Provide one example of a 'system planning', 'impact assessment', 'project management', 'Monitoring', 'Research Communication', 'Methodology', and 'Research Commentary'.

14. How would you measure the 'objectives' of a process? (e.g. as percentages, levels, or units)?

15. How would you assess an environmental impact statement (EIS) of a project? For which criteria?

16. How could you mitigate the risks of your project?

3. Plan

1. Define spatial planning, and explain general planning, and other planning you practice.

2. How would you measure the 'success' of a planning policy, or strategy? How do you evaluate it?

3. Diagrammatically represent the document hierarchy of a 'framework plan'.

4. How would you assess the 'internal' points of reference for this assessment? What happens if/ when the documentation of the project stakeholders is limited?

5. How would you structure a project/ process assessment report?

6. How would you assess the 'internal' points of reference for this assessment? What happens if/ when the documentation of the project stakeholders is limited?

7. How would you assess the 'internal' points of reference for this assessment? What happens if/ when the documentation of the project stakeholders is limited?

8. How would you incorporate the benefits of an assessment? (Historical diagrammatically)

9. How would you incorporate the benefits of an assessment? (Historical diagrammatically)

10. How would you incorporate the benefits of an assessment? (Historical diagrammatically)

11. How would you incorporate the benefits of an assessment? (Historical diagrammatically)

12. How would you incorporate the benefits of an assessment? (Historical diagrammatically)

13. How would you incorporate the benefits of an assessment? (Historical diagrammatically)

14. How would you incorporate the benefits of an assessment? (Historical diagrammatically)

15. How would you incorporate the benefits of an assessment? (Historical diagrammatically)

16. How would you incorporate the benefits of an assessment? (Historical diagrammatically)

Bibliography