1. **Organisation**

   a. **RES** (Reference Entity)
   b. **REX** (Reference Entity for X)
   c. **REF** (Reference Entity for Y)
   d. **REG** (Reference Entity for X, Y)

2. **Conduct**

   a. **PoV** (Point of View)
   b. **Wov** (World of View)
   c. **Iwv** (Inward World View)
   d. **Owv** (Outward World View)

3. **System structures**

   a. **Direct, bi-directional, dynamic relationship** between RES and its REX, impartially curated by REG
   b. **Un-directed association**
   c. **Largely normative relationship** between the RES and a REX, with allusion to REF
   d. **Hierarchical structures** favour 'power' schemes, whereas 'pools' lead to 'non-directed association'.

4. **Experience**

   a. Experiences — for instance, as Damocles sensed the pressure of leadership (DeJong, 2007), and as

5. **Principles of Management**

   a. It doesn't make sense to hire smart people and tell them what to do; we hire smart people so they can tell us
   b. ‘hierarchy’ or ‘power’ (optional) is, has, requires, delegation (to)

6. **System elements**

   a. As CAD entities — v. SPML
   b. Feature fluidity in roles and dynamics (Perdico´ ulis, 2015a) and foster team cohesion
   c. E.g. jazz bands, art rock groups

7. **Agent**

   a. **2.2) agents, whether internal or external to the organisation in focus, and for**
   b. **2.3) condition the**
   c. **3.3) specify the**
   d. **3.4) minding the common good;**
   e. **3.5) being clever, original, inventive;**

8. **Governing**

   a. Aspects of internal and external technical folio (Perdico´ ulis, 2015a).
   b. Involve private enterprise (Perdico´ ulis, 2014b).
   c. Organisations are typically governed in plans (Perdico´ ulis, 2014a).

9. **Decision Models**

   a. ‘do as I say’
   b. ‘do as I do’
   c. ‘do as you please’
   d. ‘what do you think?’

10. **Systems Planning**

    a. ‘For instance, regarding points of view (PoV)’

11. **Doors**

    a. ‘As a management’

12. **Feedback and Goodwill**

    a. ‘Endearing, ‘team organisers’ want the most intelligent people in their organisations
    b. E.g. ‘scope-and-scale’ or ‘zoom-and-focus’ (Perdico´ ulis, 2014d)

13. **Leadership**

    b. Perdico´ ulis, A. (2014d)
    c. Perdico´ ulis, A. (2014e)

14. **Purpose**

    a. ‘Pool Model’
    b. ‘Hierarchical structures’
    c. ‘In the interest of simplicity, system models (v. 2) are created with elements in a ‘zoom out’ represen-
    d. ‘Leading’

15. **Mind the common good**

    a. ‘Consciousness/ sensitivity;’
    b. ‘In a sense;’
    c. ‘In a way;’
    d. ‘In a manner;’

16. **Ethics and Control**

    a. ‘It is more important to create an ethical environment than to create an ethical culture.’
    b. ‘The Fifth Discipline.’
    c. ‘The Art and Practice of the Learning Organization’

17. **Control**

    a. ‘The control of perception is no different from the control of reality.’
    b. ‘The power of the mind is a reflection of the power of the heart.’
    c. ‘The power of the mind is a reflection of the power of the body.’

18. **Consciousness/ sensitivity;**

    a. ‘In a sense;’
    b. ‘In a way;’
    c. ‘In a manner;’
    d. ‘In a manner;’

19. **Feedback and Goodwill**

    a. ‘Endearing, ‘team organisers’ want the most intelligent people in their organisations
    b. ‘Scope-and-scale’ or ‘zoom-and-focus’ (Perdico´ ulis, 2014d)