



<b>Theme</b>	<b>Data Theft from Institutions</b>	
	The media regularly report that companies, government agencies and institutions in general have had their Informatics systems breached and the information contained therein copied.	
<b>Problems</b>	<b>How does this affect information privacy?</b>	<b>How does this affect information secrecy?</b>
<b>Learning outcomes</b>	<p>At the end of the work, regarding the topic and problem studied, students should be able to:</p> <ul style="list-style-type: none"> <li>• define the main underlying terms</li> <li>• present a clear, illustrated summary with clarifying examples of the underlying concepts</li> <li>• if possible, identify examples of the use of the underlying concepts in academic life (teaching and research) at FEUP (or U.Porto)</li> <li>• if possible, fit the underlying concepts into one or more of the UN Sustainable Development Goals*</li> <li>• present the group's vision, formed after the work has been carried out</li> </ul>	
<b>Biblio</b>	<p>Mere example:</p> <ul style="list-style-type: none"> <li>• Wikipedia: Data_theft</li> </ul>	
<b>Team #</b>	1 e 2	3 e 4
<b>Class</b>	1LEIC02	
<b>Teaching team</b>	Supervisor: Magalhães Cruz	
	Monitor: Mariana Lobão	
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\* <https://sdgs.un.org/goals>