



Theme	Information Published on the Media	
	Today's multiple and disparate means of communication are a constant in the lives of citizens (almost 24 hours a day)! The information conveyed by them affects and can direct general opinion and decision-making in ethically questionable directions.	
Problems	How can information be forged?	How can the veracity of information be verified?
Learning outcomes	<p>At the end of the work, regarding the topic and problem studied, students should be able to:</p> <ul style="list-style-type: none"> • define the main underlying terms • present a clear, illustrated summary with clarifying examples of the underlying concepts • if possible, identify examples of the use of the underlying concepts in academic life (teaching and research) at FEUP (or U.Porto) • if possible, fit the underlying concepts into one or more of the UN Sustainable Development Goals* • present the group's vision, formed after the work has been carried out 	
Biblio	<p>Mere example:</p> <ul style="list-style-type: none"> • Wikipedia: Fake_news 	
Team #	1 e 2	3 e 4
Class	1LEIC13	
Teaching team	Supervisor: Magalhães Cruz	
	Monitor: Miguel Lima	
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* <https://sdgs.un.org/goals>