## **THEME SHEET - L.EIC**



Theme	Full Automation	
	Nowadays, there is a widespread impetus towards ensuring that the use of new or existing technological equipment is carried out almost without the direct control of citizens.	
Problems	What aspects are positive for ordinary citizens?	What aspects are negative for ordinary citizens?
Learning outcomes	<ul> <li>At the end of the work, regarding the topic and problem studied, students should be able to:</li> <li>define the main underlying terms</li> <li>present a clear, illustrated summary with clarifying examples of the underlying concepts</li> <li>if possible, identify examples of the use of the underlying concepts in academic life (teaching and research) at FEUP (or U.Porto)</li> <li>if possible, fit the underlying concepts into one or more of the UN Sustainable Development Goals*</li> <li>present the group's vision, formed after the work has been carried out</li> </ul>	
Biblio	Mere examples: <ul> <li>Wikipedia: Automation</li> <li>Wikipedia: Self-driving_car</li> </ul>	
Team #	1 e 2	3 e 4
Class	1LEIC01	
Teaching team	Supervisor: Magalhães Cruz Monitor: Wallen Ribeiro ProjFE/UP Course Coordinator: Magalhães Cruz	

\* https://sdgs.un.org/goals