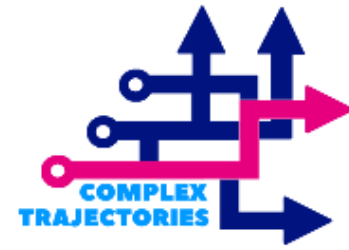


GOOD PRACTICES TO SUPPORT COMPLEX TRAJECTORIES REPORT

1. Introduction
2. Complex trajectories approach
3. Good Practices to support complex trajectories in HE
4. Good Practices in HEI: a classification
5. Discussion points





GOOD PRACTICES TO SUPPORT COMPLEX TRAJECTORIES REPORT

1. Introduction

Second part objective: a collection of good practices in support of complex trajectories by exploring policies in the HEIs that are partners in the consortium.

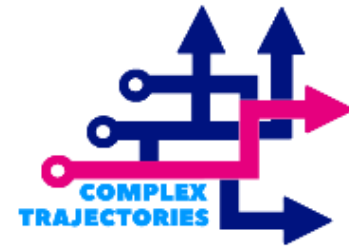
A work in progress

There is a lack of some GP information:

- We need more information of some GP collected
- We need to collect more GP

The data requires more comprehensive analysis.





GOOD PRACTICES TO SUPPORT COMPLEX TRAJECTORIES REPORT

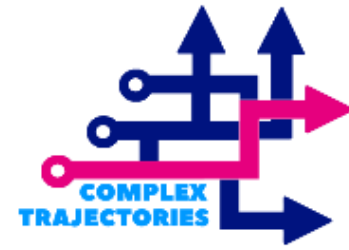
2. Complex trajectories approach

University system: increase the complexity

- Expansion
- Diversity
- Non-traditional students

Evidence and knowledge for university policies from this complex approach





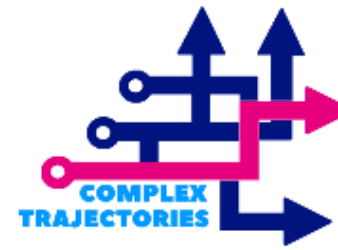
GOOD PRACTICES TO SUPPORT COMPLEX TRAJECTORIES REPORT

2. Complex trajectories approach

Complex Trajectories: definition from quantitative study

- Trajectories that enroll and dropout **DROPOUT**
- Trajectories where there is a change in studies or institutions **CHANGE**
- Trajectories where studies last longer than set out by the university **DELAY**





GOOD PRACTICES TO SUPPORT COMPLEX TRAJECTORIES REPORT

3. Good Practices to support complex trajectories in HE

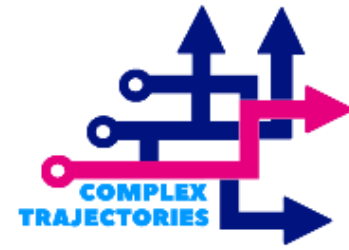
Good practice (GP) concept: we understand as good practices those experiences that support and guide the academic trajectories of their students, understanding that the university student body is diverse.

GP → GP on academic trajectories → GP on complex trajectories

Good practice to complex trajectories: linked with delay, change and dropout

- Prevention
- Reaction



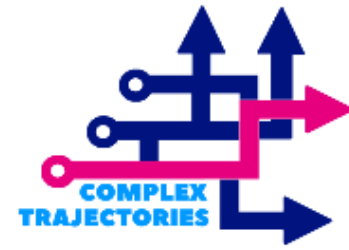


GOOD PRACTICES TO SUPPORT COMPLEX TRAJECTORIES REPORT

4. Good Practices: a classification

- 1) Good practices to prepare students for university
- 2) Good practices to support first year university
- 3) Good practices to support trajectories
- 4) Good practices to support transitions after the degree or program





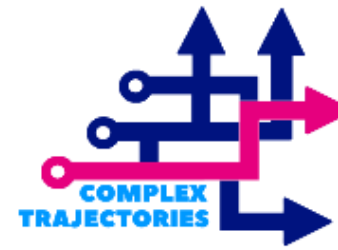
GOOD PRACTICES TO SUPPORT COMPLEX TRAJECTORIES REPORT

4. Good Practices: a classification

1) Good practices to prepare students for university

- Compass Project (Projecte Brúixola) (UAB)
- Argó Program (UAB)
- Testimonies - What Do Our Students Say? (Testemunhos - O Que Dizem Os Nossos Estudante (UAb)
- Get To Know The University (Conèixer La Universitat) (UVEG)
- Credit Transfer (OU)





GOOD PRACTICES TO SUPPORT COMPLEX TRAJECTORIES REPORT

4. Good Practices: a classification

2) Good practices to prepare first year university

- Online Environment Module (Módulo De Ambientação Online – Mao) (UAb)
- Semestre Réo (U. Bourgogne)
- Welcome Sessions (UP)
- Peer Mentoring Program (UP)
- Espria (Improving First-year Student Mentoring) (UP)
- Peer To Peer (Entreiguais) (UVEG)





GOOD PRACTICES TO SUPPORT COMPLEX TRAJECTORIES REPORT

4. Good Practices: a classification

3) Good practices to support trajectories

3.1. Support and guidance

- Tutorial Action Plan (UAB)
- Tutorial Action Plan (UOC)
- Social Support Office (UP)
- Fees Payment Through Services Provision (UP)
- Special Status Education Needs (UP)
- Special Status Workers (UP)
- Dropout Prevention Tool (UOC)
- UV Disability: Volunteering Program (UVEG)





GOOD PRACTICES TO SUPPORT COMPLEX TRAJECTORIES REPORT

4. Good Practices: a classification

3) Good practices to support and accompany trajectories

3.2. Psycho-pedagogical counselling

- Psychopedagogical Assessment Unit (UAB)
- Orientation And Integration Office (UP)
- Uvassessories (Psychological, Sexological, Psychoeducational And Legal Counselling) (UVEG)





GOOD PRACTICES TO SUPPORT COMPLEX TRAJECTORIES REPORT

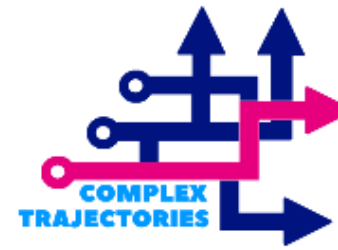
4. Good Practices: a classification

3) Good practices to support and accompany trajectories

3.3 Complementary training

- Aulaberta (UAb)
- Staff Development Programme In Distance And Digital Education (UAb)
- Modelo Pedagógico Virtual® (Mpv) (UAb)
- Nau Dels Estudiants (Training Space) (UVEG)





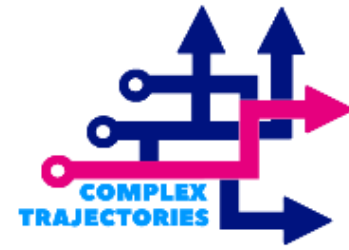
GOOD PRACTICES TO SUPPORT COMPLEX TRAJECTORIES REPORT

4. Good Practices: a classification

4) Good practices to support educational and professional transitions

- Course Focused On The Professional Career (UP)
- Research Grants (UP)
- Uvjob (Uvocupació) (UVEG)





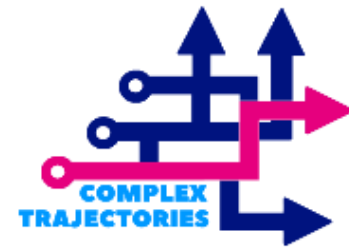
GOOD PRACTICES TO SUPPORT COMPLEX TRAJECTORIES REPORT

5. Discussion points

- Complexity perspective
- Quality assessment
- Flexible framework
- Inter and multi institutional work



Teaching & Learning meeting
València, 5-8 April 2022



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THANK YOU FOR YOUR ATTENTION!



Funded by the
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