

Promoting Students' Successful Trajectories in Higher Education Institutions (Face-to-face and Online)

Alfredo Soeiro, Helena Troiano, Josep Duart and Vera Migueis.

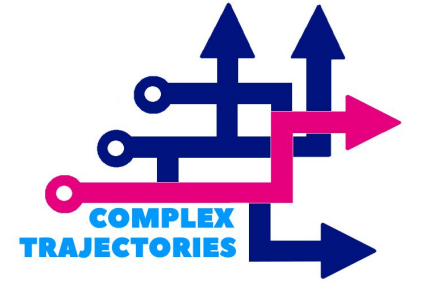
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Complex Trajectories

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[https://web.fe.up.pt/~complex/
2020-1-ES01-KA203-082842](https://web.fe.up.pt/~complex/2020-1-ES01-KA203-082842)



- ❑ **Universitat Oberta de Catalunya (UOC)**(Coordinator) – Spain
- ❑ **Universitat Autònoma de Barcelona (UAB)** – Spain
- ❑ **Secretaria d'Universitats i Recerca (SUR)** – Spain
- ❑ **Universitat de València (UV)** – Spain
- ❑ **Universidade do Porto (UP)** – Portugal
- ❑ **Universidade Aberta (UAB)** – Portugal
- ❑ **Université de Bourgogne (UB)** – France
- ❑ **The Open University (OU)** – United Kingdom

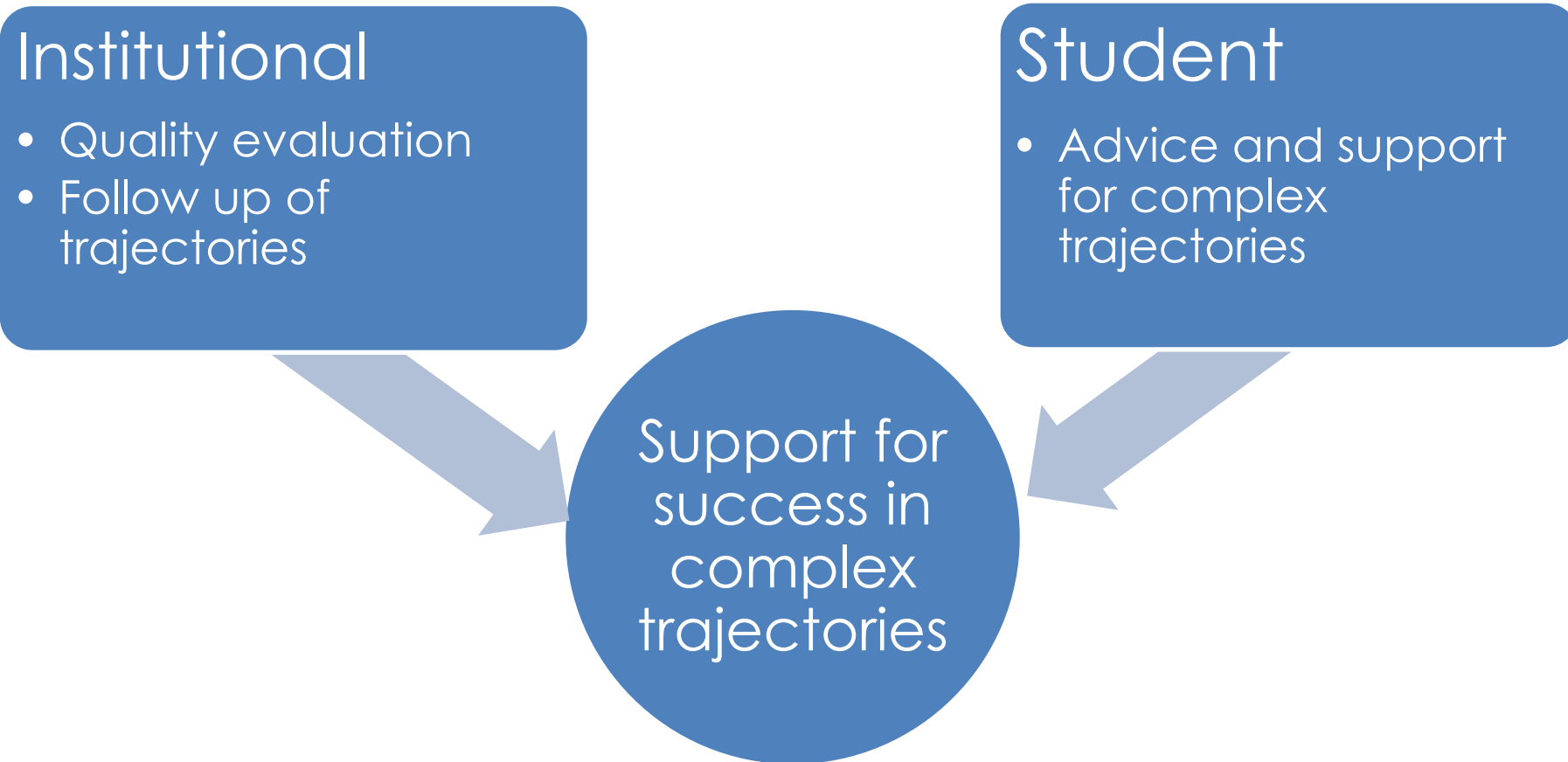
Consortium Partners

Motivation

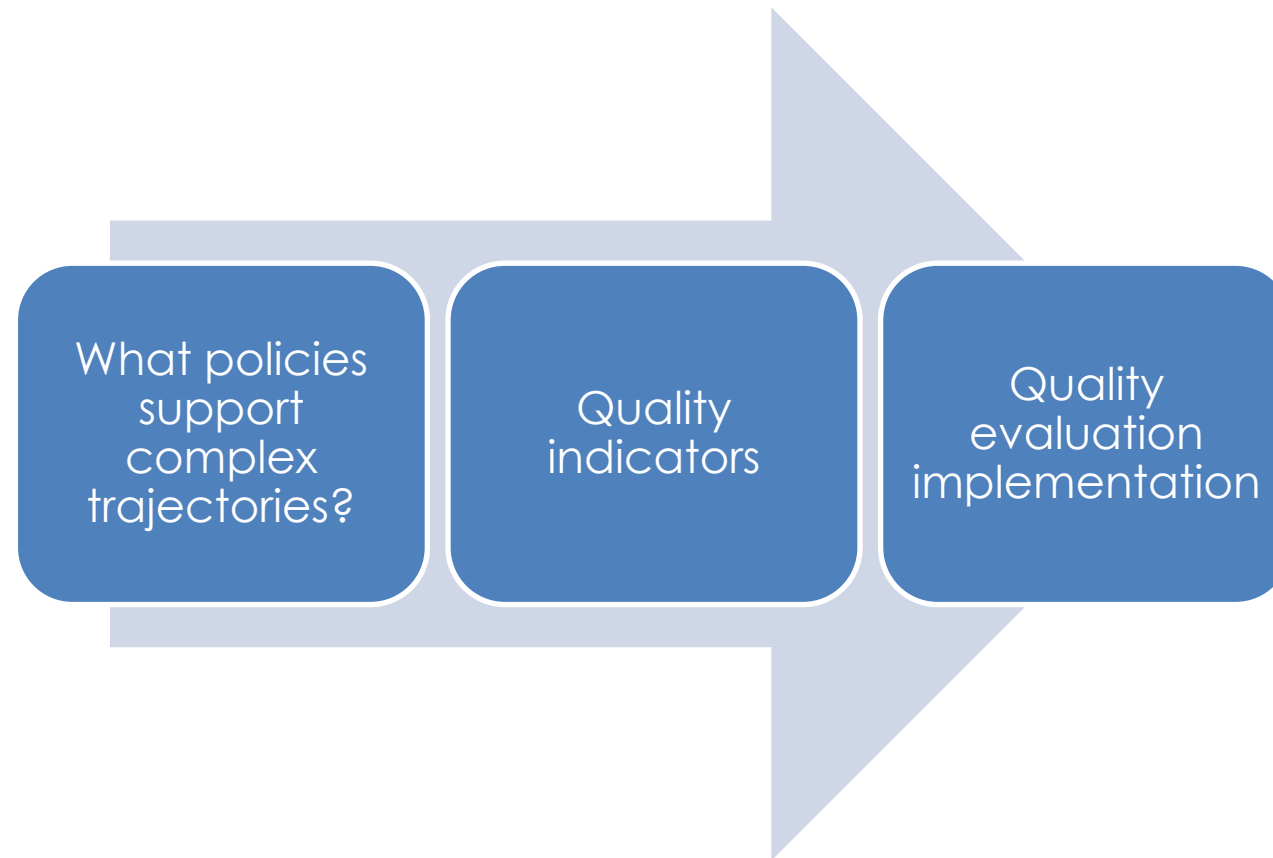
- Narrow vision:
 - Main indicator “finish degree of initial program” as success
 - Protagonism of “retention policies”.

- Success defined by institutions according to:
 - Own rules
 - Own interest
 - Agency
 - System

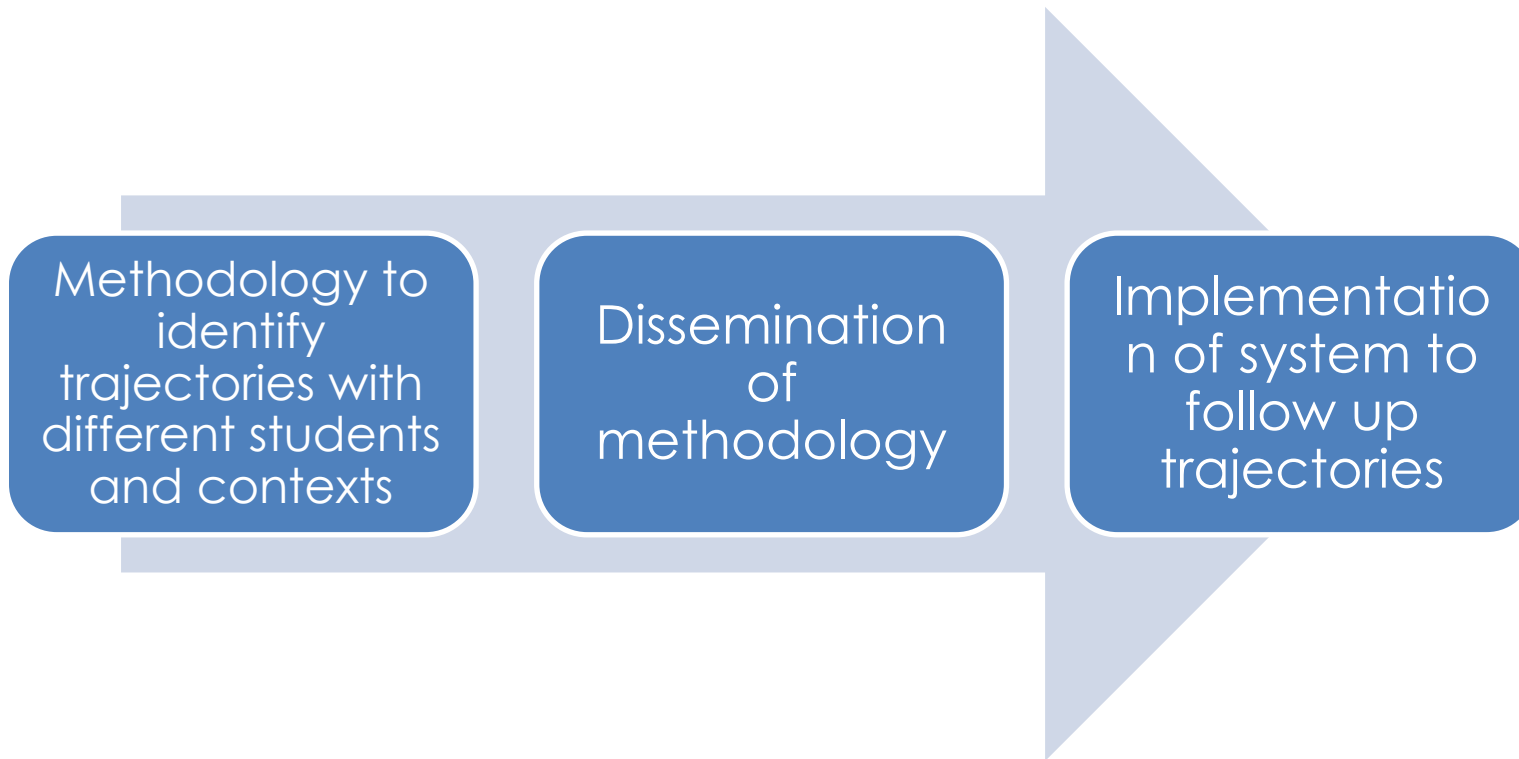
Objectives



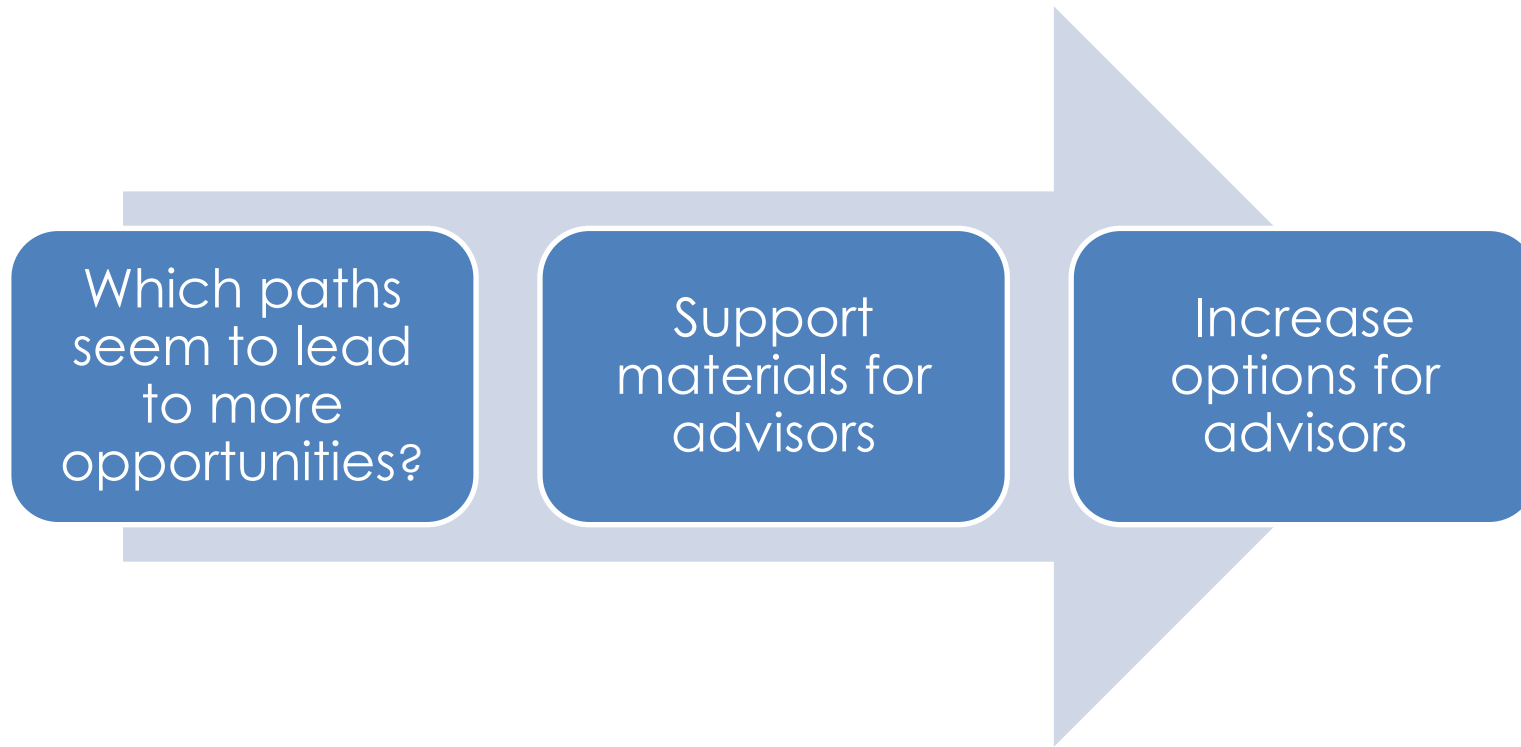
Quality evaluation



Follow up trajectories



Advising on trajectory



Actual status

- Seminars about research questions and concepts.
- Qualitative analysis: specifications.
- Quantitative analysis:
 - Longitudinal analysis.
 - Started data proofing.